

PRIORITIES 2024

PRACTICE

Collective Efficacy

Visible Learning

Differentiation

WELLBEING

Voice & Agency

SWPBS

Pathways & Transitions

Attendance

LEARNING

Numeracy

Writing

SEL

Instructional Models

Inclusion



TARGETS

NAPLAN

Year Level	Writing Exceeding or Strong	Reading Exceeding or Strong	Numeracy Exceeding or Strong
3	54%	50%	42%
5	58%	55%	38%
7	46%	50%	45%
9	42%	42%	36%

VCE and VM/VPC

VCE Mean Study Score – 25

VCE Completion 80%

VM Completion - 80%

ATTENDANCE

Reduce the number of students with 20 absence days or more.

Years Prep to 6 – 39% or less

Years 7 to 12 – 45% percent or less

STAFF OPINION DATA

T & L Practice Improvement – 67%

Guaranteed Viable Curriculum – 60%

Collective Efficacy – 55%

KEY ACTIONS

Numeracy

The Big Ideas in Mathematics along with Numeracy across the Curriculum continue to be a focus across P-8 and 9-12 respectively. Coaching will be the key driver in implementing this initiative, seeing visible learning, professional feedback & Instructional Models as evidence of this.

Writing

High quality teaching methodologies including VCOP and Learning to Write continue to be a central commitment to improving literacy outcomes.

Disability Inclusion

Utilising the Statewide funding in Inclusion, we have prioritised the recruitment of high-quality Classroom Support into every classroom. Uplevelling the development of IEPs and supporting staff to make learning & wellbeing adjustments are two keyways in which we will ensure the fidelity of our practices. Documented interventions will be visible both in the GVC as well as throughout learning walks.

Collective Efficacy

We continue to recognise the importance of collaborative practices by committing to working in SOLs and Learning Communities. We centralise our focus on students being at the centre of all decisions, ensuring they gain the most from their learning time. Resources and practices will continue to be shared, promoting transparency, and honouring our One College, One Team ethos.