

HIGH IMPACT TEACHING STRATEGIES

Agreed Instructional Models

Curriculum & Assessment

Numeracy

Data Conversations

Feedback

Observational Rounds

ENGAGEMENT

School Wide Positive Behaviour Support

Voice and Agency

Digital Pedagogies

Berry Street Educational Model

New College Values

WRITING

Consistent Teaching Methodologies

Visible Learning



TARGETS

NAPLAN - LITERACY

Increase in the top two bands

Year 5 - 25%

Year 9 - 15%

Decrease in the bottom two bands

Year 5 - 30%

Year 9 - 25%

NAPLAN - NUMERACY

Increase in the top two bands

Year 5 - 20%

Year 9 - 15%

Decrease in the bottom two bands

Year 5 - 25%

Year 9 - 20%

VCE and VCAL

VCE Mean Study Score - 26

VCE English Mean Study Score - 25

VCE Completion - 90%

VCAL Completion - 80%

STUDENT OPINION DATA

Stimulated Learning - 85%

Sense of Confidence - 83%

High Expectations for Success - 90%

ATTENDANCE

P - 12 average absence rate to decrease to 12 days per student

KEY ACTIONS

WRITING

High quality teaching methodologies including VCOP and Learning to Write become central to our commitment to improving literacy outcomes. Visible learning will be seen through agreed Instructional Models, by developing worked examples, and through moderation practices. Quality tasks, assessments, data and differentiation support evidence based best practice pedagogical approaches this year.

ENGAGEMENT

This year sees EDAPT being utilised to synthesise our data sets to gain a higher level of clarity about our students as learners. There is a visible implementation of DET Amplify driven work where student voice and agency in the classroom and a focus on staff and student leadership (including college SRC) is highlighted. Our School Wide Positive Behaviour Support framework anchors our wellbeing and engagement practices with the inclusion of our re-developed college values, central to this. The introduction of the Disability Inclusion model will improve our practices around intervention and support by sharpening our lens on what we do well, and identifying areas for further strengthening.

HIGH IMPACT TEACHING STRATEGIES

SOL PLCs drive student improvement through the rigorous and consistent use of best practice which we gain feedback on via observational rounds, data conversations and self reflection. Instructional models become essential in embedding HITS into T & L practices; where differentiation and feedback become vitally important. A documented GVC continues to be developed with a high level of focus on consistent, high quality assessments. An increased numeracy focus continues as we commit to developing numerate learners in society.