

# Northern Bay College

## Statement of Values and College Philosophy

### 1. PURPOSE

The purpose of this statement is to outline the values of our school community and explain the vision, mission and objectives of our school.

### 2. BROAD GUIDELINES

#### 2.1. Our Policy

**2.1.1.** Northern Bay College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

**2.1.2.** Our programs and teaching, support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

**2.1.3.** This policy outlines our school's vision, mission, objective, values and expectations of our school community and is available on our Website and Staff Induction site. A hard Copy is provided upon enrolment.

**2.1.4.** To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters that promote your values in our school
- celebrate our values in on signature blocks
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies

#### 2.2. Our Vision:

It is our vision to instil community commitment, confidence and high expectations in lifelong learning by:

- Creating a community that is literate, numerate, curious, articulate, resilient and passionate
- Developing young people who are engaged, motivated and challenged to fulfil their potential
- Constructing curriculum, pedagogy and teacher professionalism to achieve above expected outcomes for all students at each stage of learning
- Maximising educational opportunities and creating purposeful and diverse pathways for all students
- Developing students who are highly employable with values of resilience, optimism, self-respect and who strive for personal best
- Developing partnerships with other schools, community organisations and business which can empower a community through learning
- Integrating education and community/family services into one precinct

#### 2.3. Our Mission

To provide the Corio Norlane communities with the highest quality educational programs in the best possible facilities.

#### 2.4. In Summary

We want a college where learning is visible and where students feel safe, respected by staff, believed in by staff, listened to by staff and taught by knowledgeable, capable and enthusiastic teachers.

### 3. IMPLEMENTATION

**3.1. College Core Values** The staff and students at Northern Bay College strive to live the College CORE VALUES: Collaboration, Outcomes, Respect and Equity.

**Collaboration:** The responsibility to actively work, plan and learn together in a flexible learning environment and to share our resources and learning with others.

**Outcomes:** To provide Corio Norlane communities with the highest quality educational programs in the best possible world class facilities, with a vision to instil community commitment, confidence and high expectations in lifelong learning.

**Respect:** The staff and students at Northern Bay College respect the CORE Values without discrimination, abiding by the basic principles of Freedom, Respect, Equality and Dignity.

**Equity:** Equity is based on the legal and ethical premises of fairness and inclusion. Equity enables access to all learning, programs and facilities.

#### 3.2. Behavioural expectations

Northern Bay College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

**3.2.1. As principals and school leaders, we will:**

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- model College Core Values
- adhere to our obligations outlined in the Code of Conduct
- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

### 3.2.2. As teachers and non-teaching school staff, we will:

- model College Core Values
- Adhere to our obligations outlined in the Code of Conduct
- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

### 3.2.3. As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

### 3.2.4. As students, we will:

- model College Core Values
- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

### 3.2.5. As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints

## 3.3. Unreasonable Behaviours

- 3.3.1.** Schools are not public places, and the campus principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

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- 3.3.2.** Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.
- 3.3.3.** Unreasonable behaviour includes:
- 3.3.4.** speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- 3.3.5.** the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person’s personal space
- 3.3.6.** sending demanding, rude, confronting or threatening letters, emails or text messages
- 3.3.7.** sexist, racist, homophobic, transphobic or derogatory comments
- 3.3.8.** the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.
- 3.3.9.** Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.
- 3.3.10.** Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the campus principal.
- 3.3.11.** At the campus principal’s discretion, unreasonable behaviour may be managed by:
  - requesting that the parties attend a mediation or counselling sessions
  - implementing specific communication protocols
  - written warnings
  - conditions of entry to school grounds or school activities
  - exclusion from school grounds or attendance at school activities
  - reports to Victoria Police
  - legal action
- 3.3.12.** Inappropriate student behaviour will be managed in accordance with our College Student Wellbeing and Engagement Policy and Bullying Prevention Policy.
- 3.3.13.** Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

#### 4. EVALUATION

This policy will be reviewed in September each year.

Document #	Committee Responsible	Review Date	Public Location
NBC032	College Executive	September 2021	Website